Stay@School

Workshop on Module 3 "Teaching methods"

Florence (IT) 30 November 2012

Participants

Concetta Cirillo	Minuto di Massa
Patrizia Briganti	Minuto di Massa
Lucia Isabella Bozza	Minuto di Massa
Lucia Nicolai	Pertini Lucca
Cinzia Checchi	Pertini Lucca
Maria Antezza	Pertini Lucca
Elisa Chiti	Enriques Castel fiorentino
Donata Buttafuoco	Enriques Castel fiorentino

10 am Registration of participants

At 10.15 Professor Agata Lacagnina presents the module 3 'teaching methods' that develops the theme proposed starting from the traditional lecture and from the concept of learning to present the evolution that over time have been the methods of teaching and style of 'learning (the means of learning transforms how to train the mind circuits). Professor Lacagnina presents examples of inductive teaching and workshop drawn from personal experiences and references to authors and publications.

Prof. Mauro Di Grazia points out that in each course will need to produce the 'tools' to be offered to teachers and students on the theme of contrast to the dispersion. The presentation materials can be printed, or digital media. For students, you might think of a small publication that brings together different stories lived the life of young people at risk dispersion, which and how many problems concerning the issues addressed by the project have been in the school and how they have (or not have them) exceeded . The description may be in story form or in the form of an interview, as 10 cases to be interviewed and / or tell them anonymously. For teachers, the proposal is to take some movies (eg La Classe, Etre et avoir, La scuola Il rosso e il blu), to choose one and put together a guide of 'reading', the film becomes material in the guide and as such will be offered to teachers.

At 11 opens the debate on module 3, coordinated by the prof. Marussia Pastacaldi. The discussion is very participatory, teachers feel directly involved, the exchange of ideas and experiences rise to the following considerations:

• New technologies do not need to replace textbooks, but they are media for use with the books and the teacher used to facilitate the teaching approach to induction.

• Not all teachers are able to use the new technologies at a professional level, this can be considered a limitation as to relate especially with young people at risk dropout need a catchy and non-academic language, which is an incentive to develop knowledge through tools used in relations between peers

• The business world has changed, society has changed, the school has not changed with the same progression

Workshop end at 13.00.